

# Respect others

## Respect other people's personal space

The logo for 'BEYOND' is written in a bold, blue, sans-serif font. The letters are slightly shadowed and appear to be floating above a cluster of small, light blue dots. The logo is positioned inside a white hexagonal shape with a drop shadow, which is part of a larger decorative arrangement of overlapping hexagons in various colors (red, green, purple) at the top right of the page.

- Dictate or write on the board:
  - *I feel annoyed when I'm in a crowd.*
  - *I feel nervous when standing next to people in a queue.*
- Ask students to individually score how they feel in these situations on a scale of 1 to 10 (1= not annoyed/nervous at all, 10 = very annoyed/nervous).
- Get students to compare ideas and discuss what makes them feel that way and how they manage their feelings.
- Introduce the concept of 'personal space.'
- Ask students to discuss the following questions:
  - *How close to other people do you think is okay to sit or stand?*
  - *How do you feel when someone stands too close to you?*
  - *Are there times when it is okay to stand very close to other people?*
- During the feedback stage, highlight that personal space is often culturally defined and could be different from one culture to another.
- Extension: ask students to complete the following:
  - *I feel annoyed when ... because ... I can manage this by ...*
  - *I feel nervous when ... because ... I can manage this by ...*

