

HELLO!

Grammar (1): Pronouns; Possessive adjectives; Be

Vocabulary (1): Numbers 1–20, introductions, colors

IN THE PICTURE ▶

READING ▶

GRAMMAR (1)

My things

Talk about your things

Vocabulary (1): Things

PRONOUNCE The alphabet

▶ My things

Worldwide words

Read an article from a book

Plural nouns; a/an, the

Talk about one or more things

UNIT REVIEW page 19

Family and friends

Talk about your family and friends

Vocabulary (1): Family

PRONOUNCE The /æ/ sound

▶ Family and friends

I have a new phone

Read text messages

Have

Talk about your things, ideas, and problems

UNIT REVIEW page 29

PROGRESS CHECK 1&2 pages 30–31

Adopt a pet

Talk about pets

Vocabulary (1): Pet animals

PRONOUNCE The /ɪ/ sound

▶ Adopt a pet

Teach your pet English

Read instructions

Imperatives and object pronouns

Give orders and instructions

UNIT REVIEW page 41

Free time

Talk about your free-time activities

Vocabulary (1): Free-time activities

▶ Free time

We can!

Read an article on a website

Can/can't

Talk about the things you can do

UNIT REVIEW page 51

PROGRESS CHECK 3&4 pages 52–53

S GET READY:
IT'S MY PARTY
pages 6–9

1 ME
pages 10–19
UNIT

2 PEOPLE
pages 20–29
UNIT

3 ANIMAL MAGIC
pages 32–41
UNIT

4 PLAY
pages 42–51
UNIT

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AT THE PARTY

Grammar (2): Be: negative, questions, and short answers; question words

Vocabulary (2): Numbers 20–100, days of the week, months; phone contacts

LISTENING & VOCABULARY ▶	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING ▶	WRITING
It's a small world! Listen to a description of where things are from Vocabulary (2): Countries and nationalities	<i>This/that, these/those</i> Talk about the things around you	School skills Be a good classmate	Is it new? Describe things	My things (description) Write a description of a thing

Whose is it? Listen to a quiz show Vocabulary (2): Parts of the body	<i>Whose?; possessive 's/s' and possessive pronouns</i> Talk about your things, family, and friends	School skills Be friendly to other students	On the phone Talk on the phone	My favorite person (description) Write a description of a person
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A new neighbor Listen to a description of a room Vocabulary (2): Things in your room	<i>There is / there are</i> Describe a room	School skills Prepare your things for school	You're welcome Ask for and give things	Don't forget (note) Write a note
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Are you musical? Listen to street interviews PRONOUNCE The /v/ sound Vocabulary (2): Music	Simple present Talk about habits and routines	School skills Write down your homework	What time is it? Tell the time	My free time (email) Write an email
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IN THE PICTURE ▶**READING** ▶**GRAMMAR (1)**

Welcome to Tomorrowtown

My perfect job

Simple present

Talk about jobs**Read a questionnaire****Ask and answer questions about habits and routines****Vocabulary (1): Jobs****PRONOUNCE** The /ər/ sound

▶ Welcome to Tomorrowtown

UNIT REVIEW page 63

Our vacation home

Home away from home

Comparative adjectives

Talk about homes**Read chat messages****Compare two places, people, or things****Vocabulary (1): Homes**

▶ Our vacation home

UNIT REVIEW page 73**PROGRESS CHECK 5&6** pages 74–75

What are you wearing?

A message for the king

Present progressive

Talk about clothes**Read part of a play****Talk about things happening now****Vocabulary (1): Clothes****PRONOUNCE** The /s/ sound

▶ What are you wearing?

UNIT REVIEW page 85

World weather

Memory

Was/were

Talk about the weather**Read and take a test****Describe things in the past****Vocabulary (1): Countries, the weather****PRONOUNCE** The /ð/ sound

▶ World weather

UNIT REVIEW page 95**PROGRESS CHECK 7&8** pages 96–97

GRAMMAR DATABASE pages 98–105

WORDS & BEYOND pages 106–113

UNIT 5**OTHER WORLDS**

pages 54–63

UNIT 6**VACATION HOME**

pages 64–73

UNIT 7**THEATER WORKSHOP**

pages 76–85

UNIT 8**WEATHER REPORT**

pages 86–95

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LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING
My daily routine Listen to a radio show Vocabulary (2): Daily activities	Adverbs of frequency Say how often you do things	School skills Ask for help	Why not? Ask for and give reasons	A normal day (message) Write a website post

Favorite food Understand a conversation about food Vocabulary (2): Food and drink	Some and any, much and many Talk about how much there is of something PRONOUNCE The /ʌ/ sound	School skills Try new things	How much is it? Ask how much something is	Back home (text message) Write a text message
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Mime show Listen to descriptions Vocabulary (2): Action verbs	Present progressive Ask and answer questions about things happening now	School skills Be polite	I love acting Talk about things you like	A day in the city (message) Write a short message
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A great day Listen to a description of a day Vocabulary (2): The country	Simple past Talk about events in the past PRONOUNCE Simple past verbs	School skills Be careful with money	How are things? Ask how people are	Send me a postcard (postcard) Write a postcard
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